

# Just Because You Feel Paranoid ...

#### ...Doesn't Mean Someone is Not Out To Get You

by: Tedla W. Giorgis, Ph.D.

### An actual exchange:

Patient: ሰዎች ይከታተሉኛል Dr. Tedla: እነማን ናቸዉ?

Patient: እንዲያውም በቴሌቪዝን ስለእኔ ያወራሉ

Dr. Tedla: ምን ይሳሉ?

Patient: እኔ ምን አውቃለሁ? ወሬአቸው አያልቅም። እባክህ አቁሙ በሳቸው!

ሴት ከቀን አ*ያር*ፉም። እኔ አሁንስ ደከመኝ።

Dr. Tedla: ምን ልበሳቸው?

Patient: ጥሩ ጥያቄ! አየህ፤ "ምን ልበሳቸው?" ስትል ደስ አለኝ። ምክኒያቱም እንዳሉ

አመንከኝ ማለት ነዉ። ስለዚህ እንደዚህ በሳቸው...

## **Guidelines for Treatment: Concept of "Healthy Paranoia"**

According to the American Psychological Association Guidelines for Providers of Psychological Services to Ethnic, Linguistic, and Culturally Diverse Populations: "Psychologists seek to help a client determine whether a 'problem' stems from racism or bias in others so that the client does not inappropriately personalize problems."

Illustrative Statement: The concept of 'healthy paranoia,' whereby ethnic minorities may develop defensive behaviors in response to discrimination, illustrates this principle."

## Go ahead and criticize (shoot the messenger - ጉባዬ አይደለም!)

Let me begin by saying that this is a very difficult topic to handle in an Internet forum, without an intellectual give-and-take discourse. No matter what I write, my words will piss someone off (ዘራፍ፤ ኧሪ የት አባቱ), frighten someone else (ጉድ ፌሳ) and inspire yet others (ምን ይሻሳል?) Hopefully, I will at least get my

Seleda readers to consider my serious concern about how our current reality in the US, and traditional Ethiopian cultural values, have predisposed us not to communicate, thus causing many of us to develop paranoid ideation regarding our environment. Rather than blame the messenger, which is a favorite pastime of many, I hope my readers will start to think about their **own** values and their implications about the future of Ethiopians in the Diaspora in particular, and Ethiopia in general.

#### Our common complaint

As Ethiopians in the US, our most common complaint is that we are overwhelmed by endless family and work demands (far, fat the satisfaction from our quality of life (h, e, e! h to the satisfaction from our quality of life (h, e, e! h to the satisfaction from our quality of life (h, e, e! h to the satisfaction from our quality of life (h, e, e! h to the satisfaction from our quality of life (h, e, e! h to the satisfaction from our quality of life (h, e, e! h to the satisfaction from our quality of life (h, e, e! h to the satisfaction from our quality of life (h, e, e!) while gaining little satisfaction from our quality of life (h, e, e! h to the satisfaction from our quality of life (h, e, e) h to the satisfaction from our quality of life (h, e, e) h to the satisfaction from our qua

In recent years, both politically and economically, dramatic changes that directly affect our daily living have been taking place both in Ethiopia and the US. Since there is very little open and honest communication among us, we have not been able to help each other understand the profound changes in our reality. In fact, we go out of our way to hide our feelings of anxiety and frustration from each other. Furthermore, due to the relentless pressures that we face daily, some of us have fallen ill because of our inability to cope, and some finally agree to seek help from mental health professionals like me. However, the longer that people wait to seek help, the less likely it is that we, as helper professionals, can perform miracles.

Throughout my 25 years of experience in clinical psychology consultations, I have observed that we Ethiopian parents have caused rifts with our children because we discourage open, honest and genuine communication. It is unfortunate that we are so obsessed with proving a point that we have not understood the importance of such communication. I have also encountered many Ethiopian parents who have been dragged to court or reported to Child Protective Services because of their inability to communicate with their children, leading them to resort in desperation to corporal punishment. Because of the hierarchical and feudal culture from which we come, we have great difficulty establishing genuine and effective dialogue, even with those most important to us, our children.

Of course, establishing two-way communication requires risk and openness, and naturally takes time. I believe that time so invested can lead to better understanding, tolerance, and in some cases, problem-solving that seems to have eluded us for centuries. If such communication is established, we could all spare ourselves the second-guessing of each other's motives that can take us to the verge of paranoia. I believe we would then be much better equipped to deal with our politically and ethnically charged environment.

When we communicate with each other, many of us fail to try to make our personal or professional judgments reflect, and be seen to reflect, assessments of strengths and weaknesses, successes and errors. We are so ready to criticize and point out shortcomings in each other that we have failed to understand the importance of praise. In fact, when we praise another person, we fear that the other person will take advantage of the praise we bestowed upon them (ዛሬ ያመስጉትን ነገ ማማት ያስችግራል ።). I believe that praise is at least as important as criticism, for it strengthens the willingness needed to tackle difficulties, and provides assurance that one not only recognizes and appreciates agreement but also tolerates and respects differences. And it also takes much less energy!

እድሜ ስDV, according to many of the community-based Ethiopian organizations that provide services and networking in the United States, there is a surge in the number of Ethiopians residing here, and most of the major ethnic and language groups are now represented. Creating harmony and promoting understanding and effective communication in such a highly ethnically, culturally, socioeconomically, and linguistically diverse population is not an easy task. So far, due to various political, social and personal reasons, we have not been able to develop an accepting atmosphere in which all of us can feel safe enough to discuss what we are thinking and feeling. For it is through acceptance and open discussion within a supportive atmosphere that we as Ethiopians can encourage each other to take the personal risks necessary for productive, rewarding and enriching relationships. In order to provide such an atmosphere, we must develop specific communication competencies.

Despite earnest intentions to give accurate and meaningful feedback, we may sometimes unconsciously erect barriers to doing so. Not out of choice, some of us are Tigreans, some Amharas, some Oromos, and so on. The tendency to erect barriers may be especially strong when we are interacting with others whose ethnicity, language, or nationality differs from ours. These barriers often derive from our own needs, beliefs, prejudices, preferences, values, or fears, and they may frequently take the form of assumptions about others -- for example, "ግልፍተኛ ትግሬ", " በ-ዳ ጎኝጣ አማሪ ", " ግድርድር ጎኝጣ." Quite often these assumptions are far from reality. However, because of our unexamined need to

explain people through stereotyping, we keep making these assumptions without questioning their validity.

Making assumptions often takes the form of noting observable facts about another person, developing a theory to explain those facts, and then treating the other person as if our theory is proven. For example, in trying to develop a better relationship with another person, this process might mean observing that his/her diction (pronunciation) may be different from ours, and assuming, therefore, that he/she cannot understand what we have said. Using characteristics of others to make broad assumptions about their abilities or personality is sometimes called "pigeonholing."

"Pigeonholing" can also result in our making other persons responsible for our feelings. For example, if I assume that some other person is after me, then this assumption justifies or rationalizes my paranoia. This process could easily involve another person who may, in reality, feel that I am after him.

#### Two things about assumptions:

- 1. We need to recognize that all of us make some assumptions based on stereotypes associated with others' race, ethnicity, nationality, professional affiliation, gender, age, religion, or other characteristics.
- 2. We should not take our assumptions too seriously. We cannot know the other person's experience, only our own perceptions of that experience. Any conclusions or theories that we may have about others may be accurate, or they may be only our assumptions.

# A simple illustration: the "rational thinker" versus "the paranoid"

Presented with the same evidence for a mystery, the rational thinker and the paranoid respond very differently.

The rational	The paranoid
thinker	
1. Checks the	1. Grabs onto a few pieces of evidence and defends them
evidence	inflexibly <i>(መንግ</i> ስቱ ነው የነገረኝ። ከዚህ በላይ ምን ልበልህ?)
carefully and	
doesn't rely on	
uncertain	
evidence	

	T
2. Doesn't care	2. Seemingly irrationally seizes onto something and won't let
which evidence	go (ንገርኩህ አይደል! እንዚህ ሰዎች ለማተፋት ነው የመጡት!)
s/he must let	
go.	
3. Seeks a	3. Invokes complex, unrealistic scenarios controlled by
realistic answer	powerful forces behind the scenes
in simple and	(ይሄ ሁሉ እኮ የእግዜር ቁጣ ነው። ሰይጣንም ሳይኖርበት አይቀርም።)
familiar	,
processes.	
4. Accepts only	4. Deals in explanations that can never be critically assessed
what s/he can	<u> </u>
	(unfalsifiable theories)
critically assess	(ወይኔ! ሞተ እንጂ እሱ ቢኖር ኖሮ ብዙ ጉድ ያወጣ ነበር!)
(falsifiable	
ideas).	
5. Is willing to	5. Demands quick, even immediate explanations
live with	(በል እስቲ ተናገር! የት አለ? አሁን ደሞ "yes and no"
unresolved	ይሳል። መሀል ሰፋሪ!)
explanations	
for long	
periods.	
6. Accepts the	6. Invents scenarios where nothing ever goes wrong
roles of chance	(ቆይ፤ ምን አለኝ በለኝ! ለጊዜው ይስራ እንጂ ከትንሽ ጊዜ ኋላ ይበላሻል፤
and human	እንደውም ይከስራል!)
foibles.	Time 7 politic vi.)
Torbies.	
7. Uses the	7. Approaches many other "events" in the same irrational,
same rational	paranoid way (i.e., people are consistent across their lives.)
approach to	(ከጊዜ ኃር የሚቀየር አህያ ብቻ ነው። እንደውም እስስት!)
understand all	(Hab pa 1 gira hop hy 1 w hire 1 hinti)
aspects of	
his/her life.  8. Finds	9. Early payarlage hafare these hage forces (victime)
	8. Feels powerless before these huge forces (victims).
empowering	(አሁንማ ምን ሲደረግ ይቻሳል? (not እኔ ሳደርግ ኢችሳለሁ፡፡)
explanations.	እግዚኦ እያሉ እስከሚያልፍ ማየት ነው።)
9. Accepts all	9. Will not face evidence that destroys his/her theory
demonstrated	(ይሄ ማስረጃ ያቀረበው ሀሰት ነው። ልክ ወይም እውነት ቢሆን ኖሮ
evidence.	ድሮ ገና ባየነው። መቼ አጣነው!)
40.1	40 T 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
10. Is willing to	10. Insists on fitting everything into his/her explanation, often
live with some	by explaining difficult items as further evidence of conspiracy
fraction of	(መቼ አጣሁት! ስለው የነበረ ነገር እኮ ነው። ሁሉም
unexplained or	የሚያስበው ሊያጠፋኝ ነው!!)

contradictory evidence.	
11. Tries to	11. Often seizes single pieces of evidence and blows them out
keep	of proportion
everything in	(ይሄው፤ አየነው አይደል! የሁሉም መጨረሻው ድሮም ቢሆን
proportion.	<b>ይሂው ነው</b> ።)
12. Will change	12. Sticks to preconceived notions regardless of new evidence
ideas as new	<i>(የፈለጉትን ይ</i> በሉ፤ <i>ማ</i> ልሱ እንደሆን ይሄ ነው። አይኔን <b>ግን</b> ባር ያርገው!)
evidence	
emerges.	
13. Open,	13. Preconceived, rigid, victim-like, cowardly
flexible,	መንድ ልጅ ሞትን አይፈራም!)
empowered,	
strong.	

<sup>&</sup>quot;Healthy paranoia" **ብሎ ነገር አለ! ወ**ይ ጉድ! እውነትም አለ!

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